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Important Points to Remember in Supporting Successful Collaborative Partnerships

by

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* Keep a positive attitude
* Both early childhood and early childhood special education teachers should be well-grounded in quality early childhood education practices
* Strong administrative support
* Ongoing staff development opportunities
* Keep in mind the unique strengths of both the early childhood education and early childhood special education teachers
* Develop a common, shared vocabulary
* Role release—early childhood and special ed teachers share roles in the classroom

Potential Challenges

* New teachers
* Finding consistent, sacrosanct planning time
* Shared assessments, curriculums, and reporting systems
* Role release
* Time